

Spanish 1 Overview

<p>Unit 1:</p> <p><i>Hola, ¿qué tal?</i></p>	<p>I can greet someone.</p> <p>I can introduce myself and someone else and respond to an introduction.</p> <p>I can identify myself and others.</p> <p>I can identify objects.</p> <p>I can use phrases related to telling time.</p> <p>I can utilize polite expressions.</p> <p>I can compare and contrast the Spanish and English alphabets.</p> <p>I can say and write the names of the Spanish letters.</p> <p>I can explain to others how Spanish speakers greet each other.</p> <p>I can say and write the numbers 0-30.</p> <p>I can recognize cognates.</p>
<p>Unit 2:</p> <p><i>En la clase</i></p>	<p>I can identify people, places and things at school.</p> <p>I can talk about my classes.</p> <p>I can correctly pronounce Spanish vowels.</p> <p>I can exchange information with others about Latin American school systems.</p> <p>I can talk about what I like and dislike.</p> <p>I can form negative sentences.</p> <p>I can form questions in Spanish.</p> <p>I can talk about location and direction.</p> <p>I can say and write the numbers 31 and higher.</p> <p>I can talk about some cultural highlights of Spain.</p>
<p>Unit 3:</p> <p><i>La familia</i></p>	<p>I can identify family members.</p> <p>I can talk about professions.</p> <p>I can describe people.</p> <p>I can talk about plans.</p> <p>I can explain the conventions of surnames in the Spanish-speaking world.</p> <p>I can use common descriptions of nationality.</p> <p>I can talk about what I and others do.</p> <p>I can write a letter in Spanish.</p> <p>I can talk about some cultural highlights of Ecuador.</p>
<p>Unit 4:</p> <p><i>Los pasatiempos</i></p>	<p>I can describe sports and other pastimes.</p> <p>I can talk about places in a city.</p> <p>I can extend invitations.</p> <p>I can exchange information about athletes in the Spanish-speaking world.</p> <p>I can talk about places I and others go.</p> <p>I can express future events.</p> <p>I can talk about what I and others do.</p> <p>I can talk about some cultural highlights of Mexico.</p>
<p>Unit 5:</p> <p><i>Las vacaciones</i></p>	<p>I can talk about travel and vacations.</p> <p>I can specify seasons and months of the year.</p> <p>I can exchange information with others about the weather.</p> <p>I can recognize and use ordinal numbers.</p> <p>I can talk about how I feel.</p> <p>I can describe a hotel.</p> <p>I can talk about popular vacation destinations in the Spanish-speaking world.</p> <p>I can talk about what I and others are doing.</p> <p>I can talk about some cultural highlights of Puerto Rico.</p>
<p>Unit 6:</p> <p><i>¡De compras!</i></p>	<p>I can talk about clothes.</p> <p>I can understand and use words related to shopping.</p> <p>I can specify an object's color.</p> <p>I can use phrases related to saying what I bought.</p> <p>I can exchange information about Spanish-speaking fashion designers.</p> <p>I can successfully conduct an interview.</p> <p>I can talk about some cultural highlights of Cuba.</p>
	<p>Performance assessment: What proficiency level did I achieve?</p>

